

# Computational Social Science Methods and Tools



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Innovation in the Digital Age seminar 6 February 2017  
Warwick Business School

# Quantitative Analysis of Culture?

What is  
good, interesting, insightful,  
about the study?

What is  
bad, uninteresting, obvious,  
about the study?

Michel, J.-B., Shen Y. K., Aiden, A. P, Veres, A., Gray, M. K., The Google Books Team, Pickett, J. P., et al. 2011. Quantitative Analysis of Culture Using Millions of Digitized Books. *Science*, 331(6014): 176–182.

**The  
'microscope'  
for social  
sciences?**

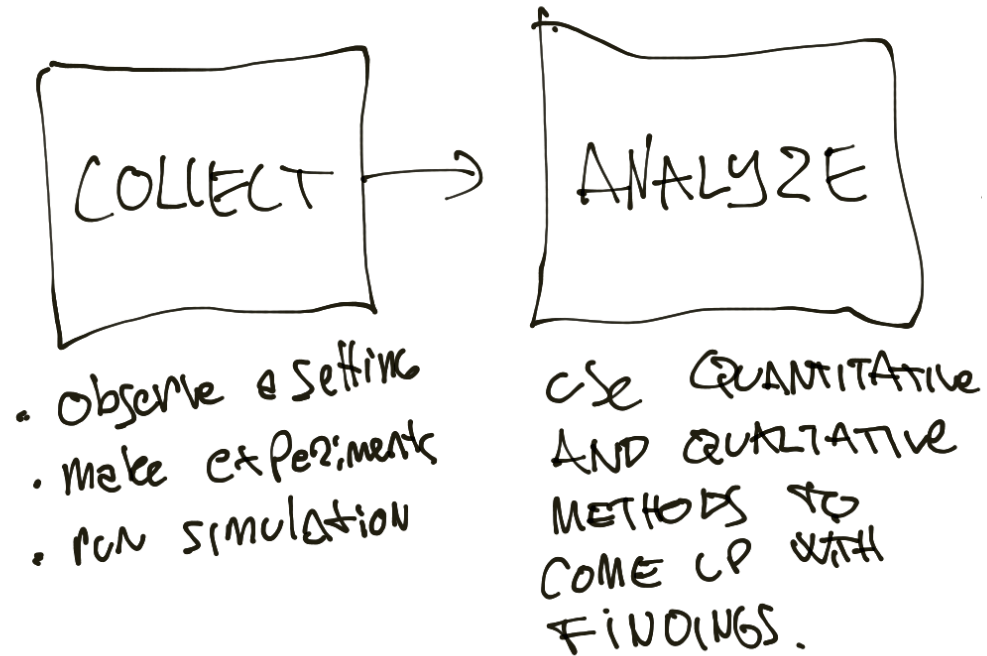


Computational methods do not form a distinct methodology.

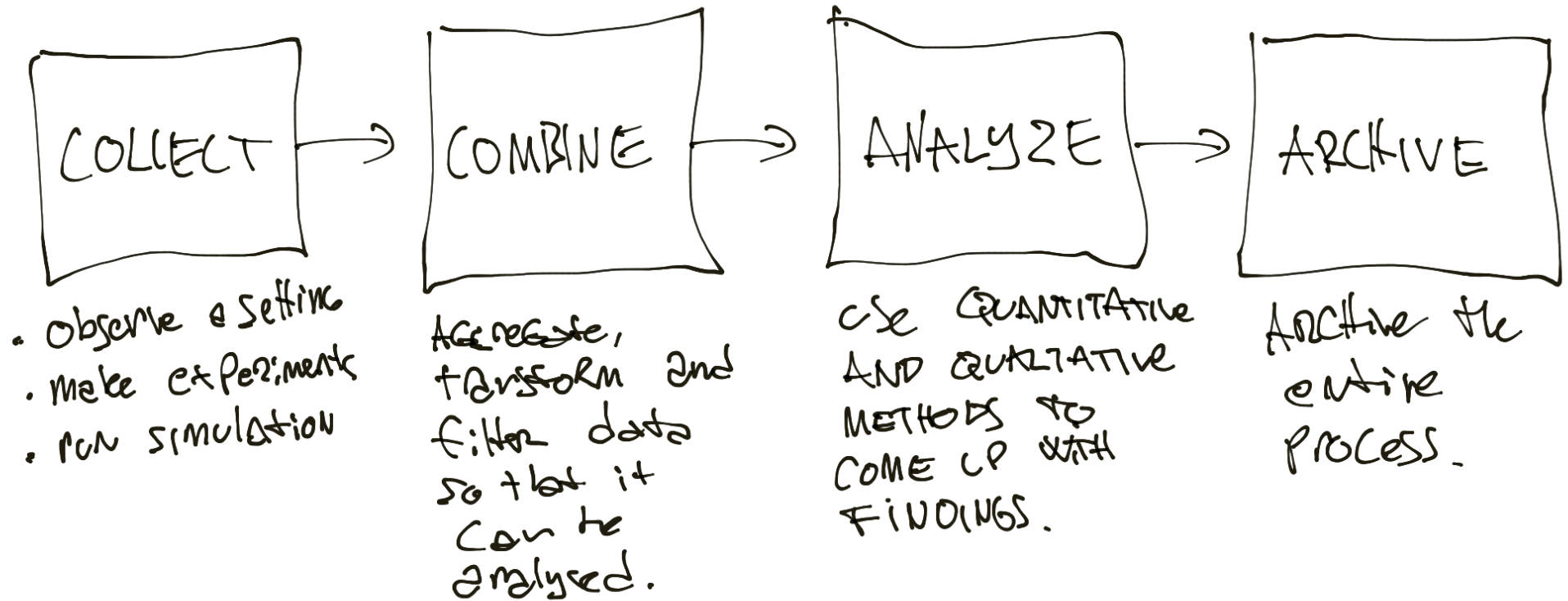
It's about **rigorously hacking** together software, new kinds of data sources, old and new methods.



# Before



# In the future



# Agenda, sort of

1. **Collecting** new kinds of data
2. **Do I need to learn to program?**
3. Some thoughts on the methods of data analysis
4. **PITFALLS** and a great opportunity!

**Collecting** new kinds of data

# **‘Naturally occurring’ data**

1. Data is not produced for research purposes.
2. The operationalization of variables, the representativity and reliability of data require special care.
3. Excel cannot deal with 100M+ rows – requires learning to work with data that does not fit into application memory.
4. There are massive new opportunities to combine various datasets and sources.

# **‘Naturally occurring’ data**

5. Newly available digital data is often more or less unstructured. E.g. images, narrative texts, etc.
6. Unstructured data does not have predefined data model (rows, columns, fields) that would suggest what do the individual data items stand for.
7. Most of the world’s digital information is believe to be stored as unstructured data.

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|established= 1967
|city= [[Coventry]], [[London]]
|country= [[United Kingdom]]
|coord= {{Coord|52.3821|-1.5655|display=inline,title|type:edu_region:GB}}
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|website=[http://www.wbs.ac.uk/ www.wbs.ac.uk]
|dean=[[Andy Lockett]]
|staff=319 (173 academic, 131 professional support, 15 visiting)
|students=7,539 (including 98 visiting/exchange)
|undergrad=1,186
|postgrad=3,162 (2,726 MBA and MPA, 438 specialist masters)
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|campus=Semi-rural & [[Urban]]
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**<timestamp>2017-01-13T09:12:37Z</timestamp>**

**academic department of the [[University of Warwick]],**

'''Warwick Business School''' ('''WBS''') is an academic department of the [[University of Warwick]], originally established in 1967 as the School of Industrial and [[Business Studies]]. It is one of the most prestigious and highly selective [[business school]]s in the world.&lt;ref&gt;{{cite web|title=Financial Times Business School Rankings 2012|url=http://rankings.ft.com/businessschoolrankings/european-business-school-rankings-2012}}&lt;/ref&gt;&lt;ref&gt;{{cite web|title=Top MBA - Business School Rankings 2013|url=http://www.topmba.com/institution/warwick-business-school-university-warwick}}&lt;/ref&gt;&lt;ref&gt;{{cite web|title=Which MBA - The Economist 2014|url=http://www.economist.com/whichmba/full-time-mba-ranking?page=3}}&lt;/ref&gt;&lt;ref&gt;{{cite web|title=Poets & Quants: Business School Rankings 2012|url=http://poetsandquants.com/2013/07/25/warwick-business-school/}}&lt;/ref&gt;&lt;ref&gt;{{cite web|title=Find MBA: Business School Rankings 2013|url=http://www.find-mba.com/university/465/warwick-business-school-wbs-university-of-warwick}}&lt;/ref&gt;&lt;ref&gt;{{cite web|title=Business Insider: The World's Best Business Schools Rankings 2013|url=http://www.businessinsider.com/best-business-schools-in-the-world-2013-7?op=1}}&lt;/ref&gt;&lt;ref&gt;{{https://aquila5.iseg.ulishoa.pt/aquila/getFile.do?method=getFile&amp;fileId=357082}}&lt;/ref&gt; CEO Magazine: Global MBA Super Table

# Computational data collection approaches

1. Get the data from somebody else
2. Write a scraper from scratch
3. Build on an existing software library
4. Use a web-based service or tool
5. Download freely available datasets



# Write a scraper from scratch!



The image shows a code editor window with two tabs: 'scrape.py' and 'scrape-truncated.py'. The 'scrape-truncated.py' tab is active and displays the following Python code:

```
1 |from re import findall, IGNORECASE
2 |from urllib.error import URLError
3 |from urllib.request import urlopen
4 |u = {'The Guardian': 'http://guardian.co.uk', 'Daily Mail': 'http://dailymail.co.uk', 'BBC News': 'http://www.bbc.co.uk/news'} # noqa 501
5 |p = {'Brexit': 'Brexit', 'sex': 'sex', 'Trump': 'Trump', 'Theresa May': 'Theresa May', 'Corbyn': 'Corbyn'} # noqa 501
6 |for n, ur in u.items():
7 |    try:
8 |        hr = urlopen(ur)
9 |    except URLError as e:
10 |        print('Something went wrong with URL retrieval: {}'.format(e))
11 |        exit()
12 |    h = hr.read().decode("utf-8")
13 |    for pn, pt in p.items():
14 |        m = findall(pt, h, flags=IGNORECASE)
15 |        print('{} - {}: {} mentions'.format(n, pn, len(m)))
16 |
```

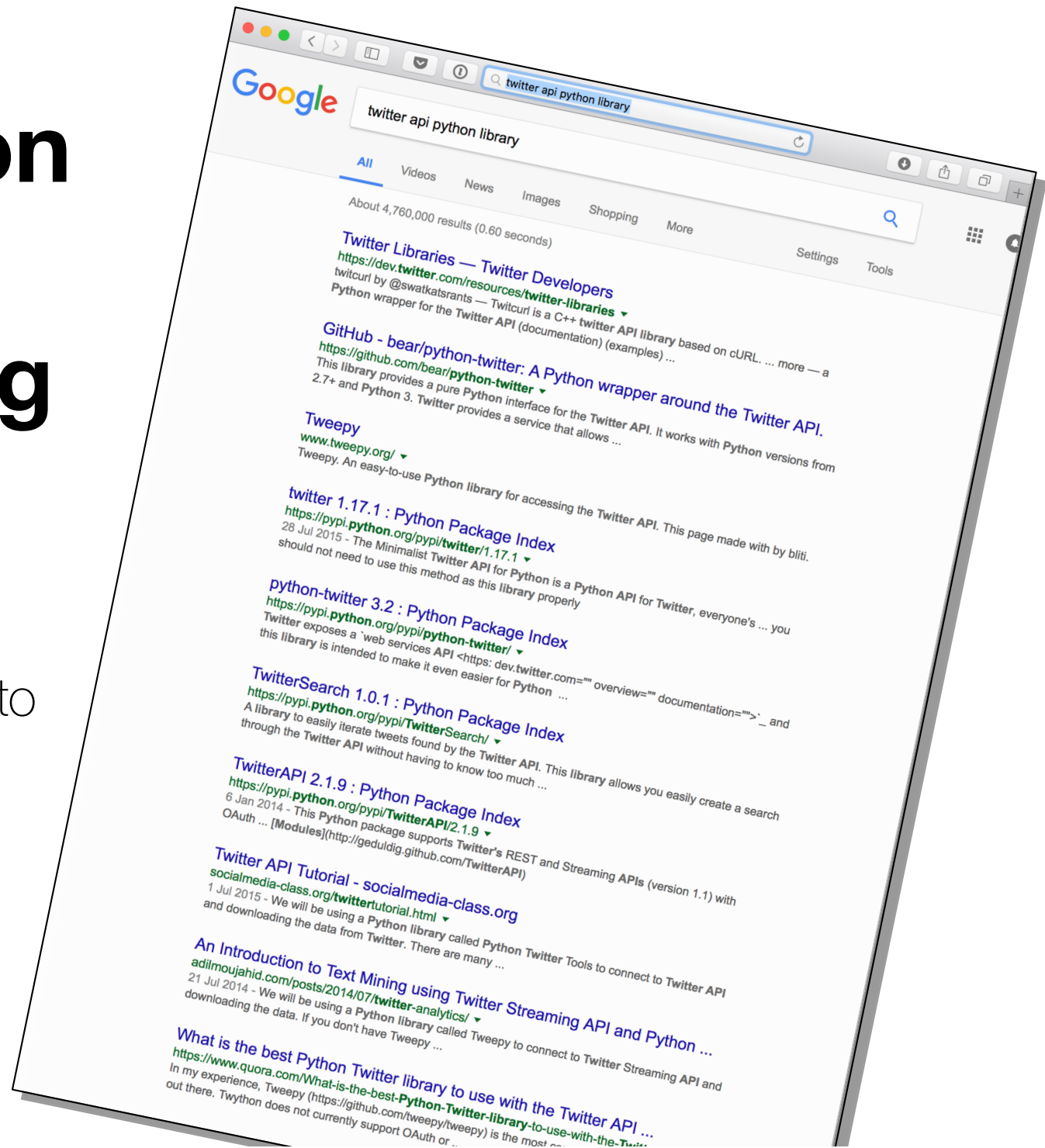
The status bar at the bottom indicates 'Line 1, Column 1', 'Tab Size: 4', and 'Python'. The window title is 'scrape-truncated.py' and it is marked as 'UNREGISTERED'.

# Simple example

1. We want to assess the editorial values of **BBC News**, **the Guardian**, and **Daily Mail**.
2. Let's assume that the front page of the website represents what the publication regards most important and appealing to its audience.
3. We observe occurrences of distinctive words that suggest certain emphasis in reporting: "Brexit", "sex", "Trump", "Theresa May", "Corbyn"

# Build on an existing library

You still need to program a little...



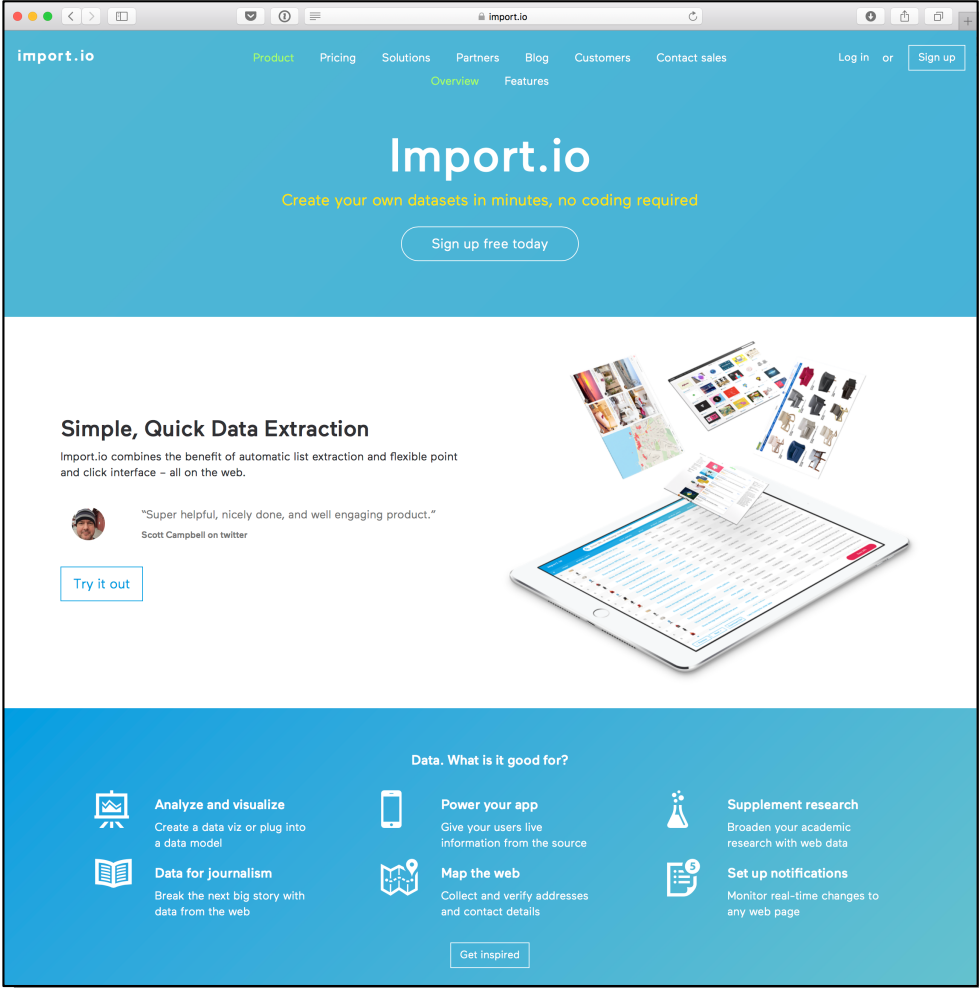
# Using a service or a tool

import.io  
scrapinghub.com  
grepsr.com  
datahut.co  
webrobots.io  
webscraper.io  
etc.

See also:

<http://scraping.pro/choosing-web-scraping-service/>

<https://www.quora.com/What-are-the-best-web-crawling-services>



The screenshot shows the Import.io website homepage. The header features the Import.io logo and navigation links for Product, Pricing, Solutions, Partners, Blog, Customers, and Contact sales. A 'Sign up' button is in the top right. The main section has a blue background with the text 'Import.io' and 'Create your own datasets in minutes, no coding required'. Below this is a 'Sign up free today' button. The middle section is titled 'Simple, Quick Data Extraction' and includes a testimonial from Scott Campbell on Twitter: 'Super helpful, nicely done, and well engaging product.' A 'Try it out' button is present. The bottom section, titled 'Data. What is it good for?', lists six use cases: 'Analyze and visualize', 'Power your app', 'Supplement research', 'Data for journalism', 'Map the web', and 'Set up notifications'. A 'Get inspired' button is at the bottom.

**Sometimes, you can just  
download the freely  
available dataset...**

# Storing the data

**Text files** are great for linear processing; they are easy to debug and can deal with huge amounts of data.

**SQL (relational) databases** (e.g. MySQL, Microsoft SQL server) are good for processing complex relational data stored as tables.

**NoSQL databases** (e.g. MongoDB, Apache Cassandra, Redis) do away with rigidities of relational databases to gain speed and flexibility of development.

**Graph databases** (e.g. Neo4j) support various operations on graph data.

**Do I need to learn to  
program?**

**YES.** Taking the full control of the computational methods requires working directly with program code.

**No.** There are various tools with graphical user interface that may allow you to do what you need for your research.



**Good news** is that programming is not rocket science – they teach Python to schoolchildren so I am sure you are capable of learning it as well.

**Bad news** is that developing software (academic or not) is not just about knowing a programming language.

# Archival system

e.g. Docker

## Version control system

e.g. Git + GitHub

### Environmental control

e.g. virtualenv (Python)

#### Programming language

+  
Package manager  
and extensions

#### Statistical package

+  
Package manager  
and extensions

Data  
storage

Unix-like or Windows command line environment

# Programming languages

**Compiled languages** (e.g. C and its variants) are fast to execute but difficult to learn and slow to develop.

**Interpreted languages** (e.g. Python) slow to execute but easy to learn and fast to develop.

You may also need to learn a little bit of some **domain-specific languages** such as SQL (data storage), R (statistics), HTML/CSS/Javascript (web interfaces), and *definitely* Unix or Windows shell.

*... but don't worry – it's much easier than learning Finnish!*

# Print “Hello World!”

Amiga MC68000 assembler

```
; Hello World in 68000 Assembler for dos.library (Amiga)
```

```
    move.l  #DOS  
    move.l  4.w,a6  
    jsr    -$0198(a6)      ;oldOpenLibrary  
    move.l  d0,a6  
    beq.s  .Out  
    move.l  #HelloWorld,d1
```

```
A)    moveq  #13,d2  
    jsr    -$03AE(a6)      ;WriteChars
```

```
B)    jsr    -$03B4        ;PutStr
```

```
    move.l  a6,a1  
    move.l  4.w,a6  
    jsr    -$019E(a6)      ;CloseLibrary  
.Out  rts
```

```
DOS      dc.b  'dos.library',0  
HelloWorld  dc.b  'Hello World!',$A,0
```

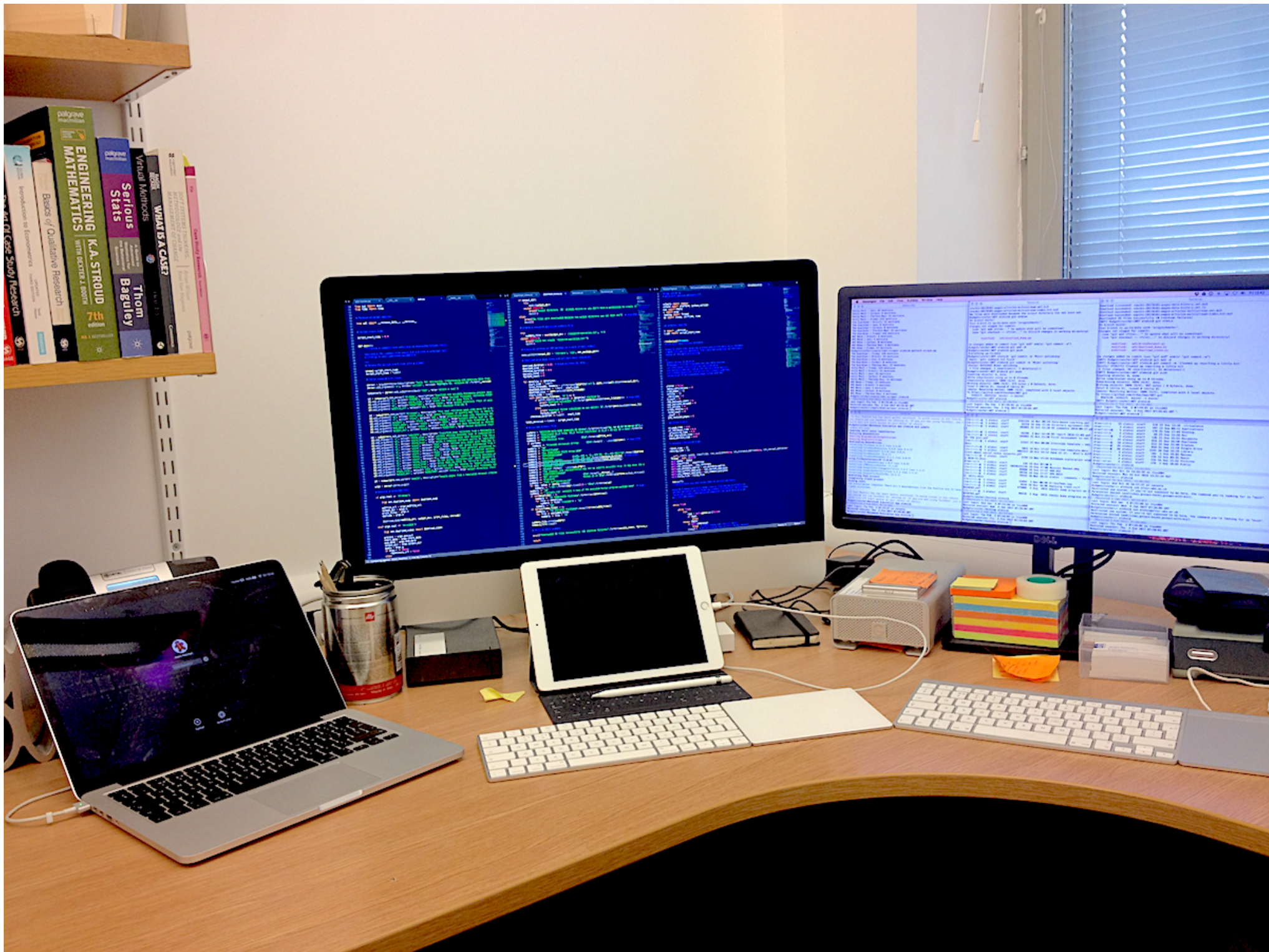
# Print “Hello World!”

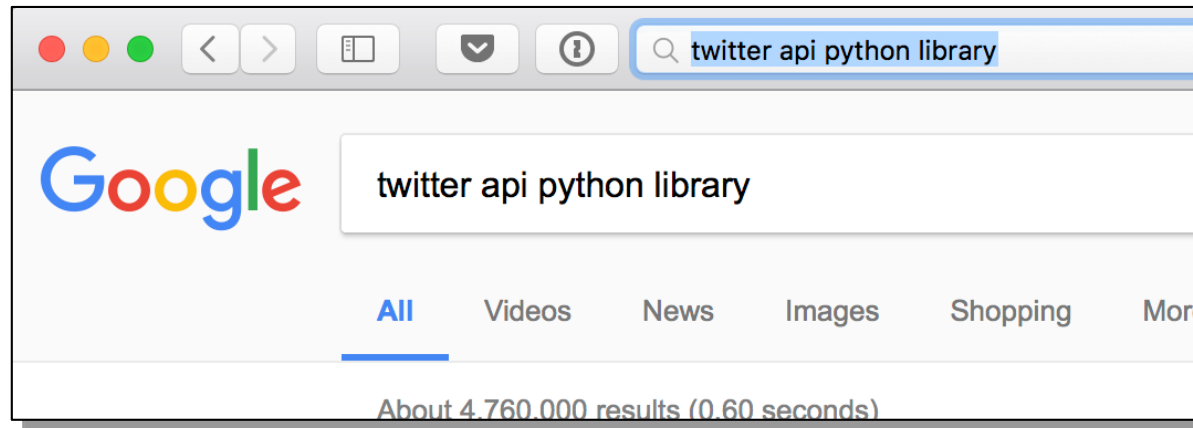
Python 3

```
print("Hello World")
```

# Lower your own barriers to do coding!

1. Develop practices that reveal your progress.
2. Create an environment in which you can leave and pick up your programming task any time.
3. Don't plan too much in advance; instead, build something that produces some output and then iterate furiously toward your goal.





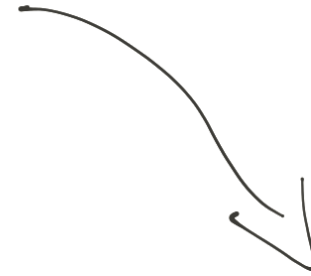
**Learn to Google the good stuff!**



HACK SOME  
CODE THAT  
WORKS



MAKE IT  
SERVE A  
SPECIFIC  
DATA COLLECTION  
EFFORT

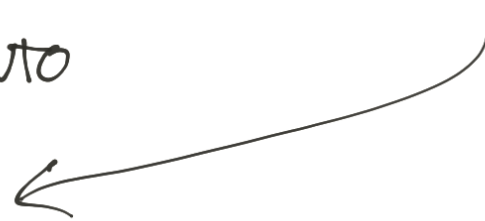


VERIFY &  
VALIDATE  
THAT THE CODE  
DOES WHAT  
YOU THINK IT  
DOES

DISTRIBUTE  
IT TO OTHERS



MAKE IT INTO  
A FLEXIBLE  
TOOL



# Documentation matters!

Document code **for yourself** to allow you to pick up after six months where you left it today.

Adapt (not adopt) general guidelines and practices to develop your own documentation style that is suitable for academic purposes.

**CONSISTENCY** is EVERYTHING!

Programming languages often have **style guides** available in the web, e.g. Google Python Style Guide:

<https://google.github.io/styleguide/pyguide.html>

```
scrape.py *  scrape-truncated.py *
1  """Simple HTML scraper with word counting
2
3  The script downloads web pages and counts the number of
4  times certain words appear in their source code.
5
6  Note that the number of times a pattern appears in the
7  page source is not the same as the number of visible
8  occurrences to the user in a web browser.
9
10 """
11
12 from re import findall, IGNORECASE
13 from urllib.error import URLError
14 from urllib.request import urlopen
15
16 # Web page URLs to scrape
17
18 urls = {'The Guardian': 'http://guardian.co.uk',
19         'Daily Mail': 'http://dailymail.co.uk',
20         'BBC News': 'http://www.bbc.co.uk/news'} # noqa 501
21
22 # Regular expression patterns to look for
23
24 patterns = {'Brexit': 'Brexit',
25            'sex': 'sex', # noqa 501
26            'Trump': 'Trump',
27            'Theresa May': 'Theresa May',
28            'Corbyn': 'Corbyn'} # noqa 501
29
30 # Iterate over web pages and search patterns
31
32 for website_name, url in urls.items():
33
34     try:
35         http_response = urlopen(url)
36     except URLError as error:
37         print('Something went wrong with URL retrieval: {}'.format(error))
38         exit()
39
40     html = http_response.read().decode("utf-8") # read() on HTTPResponse object return bytes # noqa 501
41
42     for pattern_name, pattern in patterns.items():
43
44         matches = findall(pattern, html, flags=IGNORECASE)
45         print('{} - {}: {} mentions'.format(website_name, pattern_name, len(matches))) # noqa 501
46
```

# **Don't be afraid of version control!**

Git + GitHub or Bitbucket

*It's great not just for rescuing screwed up code, but as a backup, collaboration and distribution tool.*

Some thoughts on the methods  
of data analysis

1. New opportunities arise from innovative combinations of old and new datasets.
2. New methods emerge and need to be adopted: supervised and unsupervised learning (ML), sequence analysis (biology), predictive and real-time modeling, etc.
3. Nevertheless, old methods and methodological learnings still largely apply – computational research is not a license to do sloppy empirical research.
4. We still need to theorize and understand causality!
5. Statistical significance loses its role as a proxy for ‘importance’ if you can simply increase sample size to anything significant.

**PITFALLS** and a great  
opportunity!

# Spot the difference!

```
author_id = fields[0].strip()
author_name = fields[1].strip()

if author_id in all_author_ids:

    v = mag_subgraph.add_node(author_id)
    v['type'] = 'author'
    v['display_title'] = author_name
    v['author_name'] = author_name
    if author_id in core_author_ids:
        v['core_author'] = True
    else:
        v['core_author'] = False

i += 1
```

ite the output dataset

```
author_id = fields[0].strip()
author_name = fields[1].strip()

if author_id in all_author_ids:

    v = mag_subgraph.add_node(author_id)
    v['type'] = 'author'
    v['display_title'] = author_name
    v['author_name'] = author_name
    if author_id in core_author_ids:
        v['core_author'] = True
    else:
        v['core_author'] = False

i += 1
```

ite the output dataset

## Which one is correct?



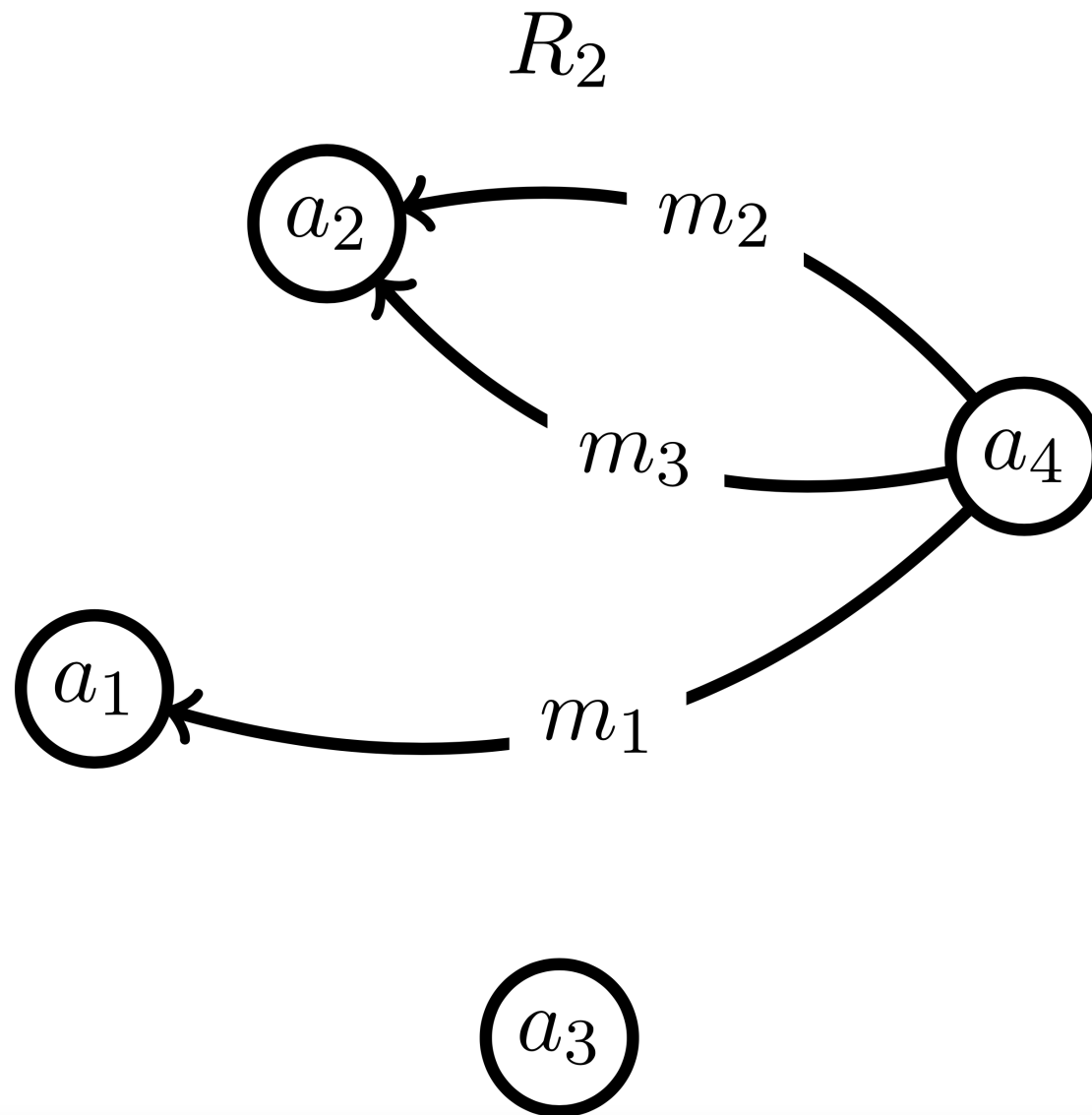
# Research quality

Every step in the increasingly complex research process is an opportunity for something to go wrong.

When you have 100M observations, you cannot validate every row manually.

The principles of replicability, reliability, repeatability, etc. will become much more tangible, operational and important in the context of individual research project.

We may need to do 'academic' software testing and develop new ways to describe research processes.



# **Ethics and good conduct**

The fact that you can get your hands on the data does not mean that you can ignore research ethics.

Getting access to non-public big data can become more and more difficult as parties perceive its potential value/sensitivity.

# Performance bottlenecks

A lot can be done on your laptop.

Keep development vs. execution time balance in mind.

Programming a specific analysis vs. developing a flexible toolset is a tricky balance.

High-performance facilities are relatively easy to access if needed.

# Computational Tooling Group at WBS

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